Identify key questions you might use in your collaborative conversation.

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| --- | --- |
| **Key Areas** | **Observation Notes** |
| * Purpose of the Coaching Conversation | * To discuss ways to assist a 1st year teacher with classroom discipline and control |
| * ***O****bjective Questions* * The “what” * Invitation to the conversation | * What do you perceive the problem(s) in your classroom to be? * What are the students doing and how are your responding? |
| * *Reflective Questions* * The “what about the what” * Emotional | * After we implemented a few strategies how do you feel things went? * Which strategy worked and didn’t work that we discussed? |
| * ***I****nterpretive Questions* * The “so what” * Brainstorming | * What are some other strategies you could use to assist with student behavior? * What did you feel comfortable with in regards to changing classroom behavior? |
| * ***D****ecisional Questions* * The “now what” * Identifies specifics “next steps” to be taken | * We have implemented some skills to assist you, now how do you plan to continue to use them in the classroom? * If things do not continue to improve, what are the next steps? |
| * *Based on the Decision, what are the responsibilities of the administrator?* | The administration will need to monitor the classroom consistently. They will need to praise corrected behavior and be willing and ready to assist in case more intervention or strategies are to be implemented. |
| * *Based on the Decision, what are my responsibilities?* | * To continue to research methods to use to help with classroom discipline. * To continue to share those different techniques with the teacher hoping some will be successful in this particular situation. |

**Reflection on the Collaborative Conversation**

**Name: Tami Harman**

**Date: December 14, 2009**

**Reflect on the collaborative conversation you completed with the administrator:**

**What impact did planning for the conversation, including the development of the ORID questions, have on the coaching conference itself?**

**It assisted both parties with a problem or purpose as well as methods to improve or resolve a specific situation.**

**What was most challenging for you during the conversation? Most pleasing?**

**Challenging: Approaching the individual with a classroom issue.**

**Pleasing: Helping find some skills to assist a teacher who is struggling and see results.**

**What might be some things you would do differently/the same in your next conversation?**

**Differently: More emphasis on some positive things already taking place in the classroom before having discussions about how things need to improve.**

**Same: Help brainstorm techniques to use to help them and talk about how some may work and some may not.**

**What techniques will you specifically address in your next coaching conversation?**

**To work on how to present the problem and asking more open-ended questions to have them do most of the thinking and problem-solving. More wait time!**